

SC Annual School District Report Card Summary

Oconee School District

Grades: PK-12 Enrollment: 10,298

Superintendent: Dr. Mike Lucas Board Chair: Andy Inabinet

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL A	ACCOUNTABILITY RATING SYSTEM
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	N/A	N/A	В	N/A
2012	Excellent	Good	N/A	N/A	В	N/A
2011	Good	Good	N/A	N/A	Not Met	NI

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	7	1	0	0

^{*} Ratings are calculated with data available by 01/16/2014. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS								
PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing			
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above			
District	76.5%	74.3%	71.5%	71.2%	72.7%			
Districts with Students Like Ours**	77.9%	74.5%	73.9%	76.0%	75.2%			
Average District	76.9%	73.4%	73.0%	75.7%	74.5%			

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	%Exemplary	%Exemplary	%Exemplary	%Exemplary	%Exemplary
District	40.8%	35.0%	18.9%	29.1%	31.8%
Districts with Students Like Ours**	42.1%	35.6%	23.6%	35.8%	33.4%
Average District	41.7%	35.6%	23.9%	36.9%	33.8%

HSAP			
HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	82.4%	11.5%	6.1%
Districts with Students Like Ours**	83.8%	10.4%	5.8%

HSAP Passage Rate by Spring 2013 (%)				
District	93.8%			
Districts with Students Like Ours**	93.3%			

End of Course Test Passage Rate (%)					
District	73.8%				
Districts with Students Like Ours**	75.5%				

On-Time Graduation Rate (%)	
District	79.7%
Districts with Students Like Ours**	80.4%

^{**} Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP^
Performance reported for SC and nation, data not available at school level.
Percentages at NAEP Achievement Levels.

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READING – GRADE 4 (2011)								
South Carolina	39	33	22	6				
Nation	34	34	25	7				
READING - GRADE 8	3 (2011)							
South Carolina	28	45		25	2			
Nation	25	43		29	3			
9	6 Below Basic	% Basic, Profici	ent, and A	dvanced				
■ Below Basic □ Basic	☐ Proficient	■ Advanced						
MATH – GRADE 4 (2011)								
South Carolina	21	43		21	1 5			

	(,						
South Carolina	21	43	31	5			
Nation	18	42 33		6			
MATH – GRADE 8 (2011)							
South Carolina	30	38	25	7			
Nation	28	39	26	8			
	% Below Basic	% Basic, Proficient,	, and Advanc	ed			
■ Below Basic □ Basic □ Proficient ■ Advanced							

SCIENCE – GRADE 4 (2009)								
South Carolina	28	38	33	1				
Nation	29	39	32	1				
SCIENCE – GRADE 8 (2011)								
South Carolina	39	32	27	1				
Nation	36	32	29	2				
	% Below Basic	% Basic, Proficie	ent, and Advance	ed				
■ Below Basic □								

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Oconee School District DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Mediar District
Students (n=10,298)				
Retention rate	1.1%	Up from 1.0%	1.7%	1.9%
Attendance rate	95.4%	Down from 95.7%	95.8%	95.8%
Served by gifted and talented program	15.1%	N/A	16.3%	12.0%
With disabilities	15.2%	N/A	13.1%	12.7%
Older than usual for grade	3.5%	N/A	4.5%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.6%	0.8%	0.7%
Enrolled in AP/IB programs	18.5%	Up from 17.4%	18.6%	14.0%
Successful on AP/IB exams	66.9%	Up from 63.6%	54.0%	50.5%
Eligible for LIFE Scholarship	46.5%	Down from 54.4%	32.6%	31.8%
Enrolled in adult education GED or diploma programs	170	Down from 181	63	50
Completions in adult education GED or diploma programs	90	Down from 113	51	37
Annual dropout rate	2.5%	No Change	2.1%	2.3%
Teachers (n=780)				
Teachers with advanced degrees	64.7%	Up from 63.7%	62.4%	61.4%
Continuing contract teachers	89.2%	Down from 90.7%	83.9%	80.0%
Teachers returning from previous year	93.4%	Up from 93.3%	91.3%	90.4%
Teacher attendance rate	93.9%	Up from 93.1%	95.0%	94.8%
Average teacher salary*	\$49,484	Up 2.7%	\$49,249	\$47,587
Vacancies for more than nine weeks	0.1%	Up from 0.0%	0.1%	0.2%
Classes not taught by highly qualified teachers	0.5%	Up from 0.0%	1.3%	1.8%
Professional development days/teacher	9.3 days	Down from 10.7 days	10.4 days	10.3 days
District				
Superintendent's years at district	6.0	Up from 5.0	6.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 22.9 to 1	22.3 to 1	22.2 to 1
Prime instructional time	88.2%	Up from 87.6%	89.9%	89.4%
Dollars spent per pupil**	\$10,120	Up 1.5%	\$8,873	\$9,101
Percent of expenditures for teacher salaries**	54.0%	Down from 54.4%	53.0%	52.0%
Percent of expenditures for instruction**	57.0%	Down from 57.2%	56.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	20	Up from 19	14	11
Portable classrooms	1.5%	Down from 11.8%	0.8%	0.9%
Number of schools with SACS accreditation	20.0	Up from 19.0	13.0	10.0
Parents attending conferences	90.4%	Down from 100.0%	98.4%	100.0%
Average administrator salary	\$82,823	Up 5.3%	\$81,621	\$79,389
Number of charter schools	0	No Change	0	0
ESEA composite index score	80.3	Down from 84.1	86.1	81.0
Length of contract = 185+ days.	•	•		

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

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School Name	Absolute Rating	Growth Rating	ESEA Grade	
There are no charter schools in this district.				

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REPORT OF SUPERINTENDENT

Dear Members of the Oconee Community, Each year we write this narrative for our annual report card, and it provides a time of reflection on the past school year. As in the past, we have worked to develop a budget that is fiscally reasonable and instructionally sound so as to provide a good return for our citizens.

As a school community, we value our tradition of developing well-rounded students who are academically strong and exposed to a wealth of extra- and co-curricular activities. As we enter 2013-14, it is important to maintain this tradition.

For the current school year, the Board of Trustees has developed a budget that maintains all current class sizes. programs and services, and is within the criteria established by the state and accrediting agencies with no increase requested in revenues from local property taxes. The School District of Oconee County is provided much support from the community. The Education Foundation of Oconee County continues to support teacher grants, the Back-Pack Weekend Feeding Program, and the Oconee Junior Leadership Program. These and other community projects are enabling our district to remain academically progressive. The work of so many community groups, and the countless volunteers in our classrooms each and every day, have made a profound difference in the lives of our students and enabled us to accomplish so much in a difficult economy.

We are proud of the accomplishments of our students as we strive to compete against the top performing districts in the state and nation. Our goal is to ensure academic consistency across our schools and in our classrooms, and to implement programs that support our excellent teachers and staff so they can provide the best education possible to our students.

As a school system, we are as strong as the community that supports us. I encourage you to review our report card data and to become involved in the many discussions that are taking place regarding our local public schools. You can do so my by volunteering in classrooms, attending Board and PTA/O meetings, or a School Improvement Council/Booster Club meeting in your school on any number of topics. Your input is valued and appreciated. Andy Inabinet, School Board Chairman Michael Lucas, Superintendent

^{**} Prior year audited financial data available